

ARCHDIOCESE OF PHILADELPHIA

REPORT CARD

Grades 4 - 8

To the Parents or Guardian:

This report will be issued four times during the school year. The purpose of the report is to keep you informed regarding your child's progress in school. We call your attention to the report of effort and conduct. The development of the habits and attitudes which build up character is of vital importance in the child's education. We need your cooperation if our efforts are to be successful.

Since abilities vary among pupils, the school attempts to estimate the accomplishments of the children in accordance with their respective abilities. A child who is doing all that may be expected and is clearly profiting by experience on the assigned level is accorded a satisfactory rating.

Please note that lateness and irregular attendance interfere greatly with a pupil's progress. It is important, therefore, for all pupils to be present and on time every day.

Please return this report after indicating by your signature that you have examined it.

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Teacher's Comments

First Quarter Elizabeth is a good worker.

First Term

Third Quarter Elizabeth is a very nice little girl. Her

Second Term

work is very good also.

Signature of Parent or Guardian

First Quarter Mrs Gerald Smith

First Term Mrs Gerald Smith

Third Quarter Mrs Gerald Smith

Second Term

If, after examining this report, an interview with the teacher is desired, please check (✓) in the proper space and arrangements will be made for the interview.

Interview requested by Teacher				
Interview requested by Parent				

Student placement for September 19 67 — Grade 5

NAME Elizabeth Smith 1968 - 1969

SCHOOL St. John of the Cross TEACHER Miss Maureen Malloy

PRINCIPAL Mother M. James Thomas ROOM 13

(✓) INDICATES PRESENT LEVEL

LANGUAGE ARTS

Levels	7 ( )	8 ( )	9 ( )	10 ( )	11 ( )	12 ( )	13 ( )	14 ( )	15 ( )	16 ( )	17 ( )	18 ( )	19 ( )	20 ( )
Reading Program	Book 3 <sup>1</sup>	Book 3 <sup>2</sup>	Transition	Book 4 <sup>1</sup>	Book 4 <sup>2</sup>	Book 5		Book 6		Book 7		Book 8		Ad- vanced

MATHE-  
MATICS

Levels	7 ( )	8 ( )	9 ( )	10 ( )	11 ( )	12 ( )	13 ( )	14 ( )	15 ( )	16 ( )	17 ( )	18 ( )	19 ( )	20 ( )
Course of Study	3A	3B	Transition	4A	4B	5A	5B	6A	6B	7A	7B	8A	8B	Ad- vanced

LANGUAGE ARTS

SCHOLASTIC RECORD	FIRST QUARTER	FIRST TERM	THIRD QUARTER	SECOND TERM
KNOWLEDGE OF RELIGION	B	B	B	A
MATHEMATICS	B	B	B	A
READING	C	B	C	B
ORAL ENGLISH	C	B	B	B
WRITTEN ENGLISH	B	B	B	A
SPELLING	B	B	B	A
HANDWRITING	B	B	B	B
HISTORY	B	B	B	A
GEOGRAPHY	B	B	B	A

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SCIENCE-HEALTH	B	B	B	B+
ART	B	B	C	B
MUSIC	B	B	B	B

EFFORT	C	B	B	B
CONDUCT	C	C	B	B

MARKING CODE

- A HAS MADE EXCELLENT PROGRESS (96 - 100)
- B HAS MADE BETTER THAN AVERAGE PROGRESS (86 - 95)
- C HAS MADE AVERAGE PROGRESS (76 - 85)
- D HAS PROGRESSED SLOWLY (70 - 75)
- E HAS MADE LITTLE OR NO PROGRESS (BELOW 70)

ATTENDANCE RECORD	FIRST QUARTER	SECOND QUARTER	TERM TOTAL	THIRD QUARTER	FOURTH QUARTER	TERM TOTAL
SESSIONS* PRESENT	96	84	174	90	92	182
SESSIONS* ABSENT	0	2		1	0	2
TIMES LATE	0	0		0	0	0

\* THERE ARE TWO SESSIONS, MORNING AND AFTERNOON, EACH DAY.